



**Bauer**  
Family Resources

# Head Start School Readiness Program Goals

Bauer Early Care and Education will implement the following objectives to facilitate school readiness goals for all children according to the Head Start Early Learning Outcomes Framework (HSELOF), Indiana Preschool Foundations, Creative Curriculum, and local elementary school expectations for kindergarten-bound children. These objectives will be implemented through play-based learning and teacher-child interactions. These objectives will be measured through ongoing assessment, including observation and documentation.

**Approaches to Learning:**

1. Children will demonstrate self-regulation, curiosity, and creativity
  - A. Children will manage emotions, classroom expectations, and behavior
  - B. Children will demonstrate independence, persistence, and creativity in play

**Social Emotional:**

1. Children will demonstrate positive relationships with others
  - A. Children will engage in positive relationships with adults
  - B. Children will engage in positive interactions with other children
2. Children will demonstrate emotional functioning
  - A. Children will express and manage a range of emotions
  - B. Children will demonstrate a sense of identity and belonging

**Language and Communication:**

1. Children will demonstrate language and communication
  - A. Children will attend to, understand, and respond to communication from others
  - B. Children will use language to express thoughts and needs
  - C. Children will engage in appropriate and increasingly complex conversations

**Literacy:**

1. Children will demonstrate phonological and phonemic awareness
  - A. Children will demonstrate phonological awareness
  - B. Children will identify the letters of the alphabet and the correct letter sounds
2. Children will demonstrate print knowledge and comprehension
  - A. Children will demonstrate a knowledge of print and its uses
  - B. Children will demonstrate comprehension through book conversations and retelling
  - C. Children will write to convey meaning

**Mathematics:**

1. Children will demonstrate number sense
  - A. Children will know names and count sequence
  - B. Children will recognize and compare quantities
  - C. Children will recognize and write numerals
  - D. Children will understand simple patterns
2. Children will demonstrate understanding of measurement and geometry
  - A. Children will measure and compare attributes of objects
  - B. Children will identify, describe, compare and compose shapes
  - C. Children will explore the positions of objects

**Scientific Reasoning:**

1. Children will demonstrate scientific reasoning
  - A. Children will demonstrate scientific inquiry, reasoning, and problem solving

**Perceptual Motor and Physical Development:**

1. Children will demonstrate motor development and health and safety knowledge
  - A. Children will demonstrate gross motor skills
  - B. Children will demonstrate fine motor skills
  - C. Children will demonstrate understanding of health, safety, and nutrition



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**Language and Communication:**

1. Children will demonstrate language and communication
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  - B. Children will use language to express thoughts and needs
  - C. Children will engage in appropriate and increasingly complex conversations
2. Children will demonstrate emergent literacy
  - A. Children will demonstrate emergent phonological and phonemic awareness
  - B. Children will demonstrate emergent awareness of print and comprehension
  - C. Children will demonstrate emergent writing

**Cognition:**

1. Children will demonstrate discovery, memory, and problem-solving skills
  - A. Children will explore, remember, and reason
2. Children will demonstrate emergent mathematical thinking
  - A. Children will demonstrate emerging number sense
  - B. Children will demonstrate emerging awareness of space, shapes, and attributes
3. Children will demonstrate limitations and symbolic representations in play
  - A. Children will imitate and represent their experiences

**Perceptual Motor and Physical Development:**

1. Children will demonstrate motor development and health and safety knowledge
  - A. Children will demonstrate perception
  - B. Children will demonstrate gross motor skills
  - C. Children will demonstrate fine motor skills
  - D. Children will demonstrate understanding of health, safety, and nutrition